

Application for Theatre Board 2026-2027

Leadership Positions and what these positions entail:

- Council will split these duties during the spring/summer retreat.
- If a Junior, he/she/they is in charge of STARgazing
- Keeps accurate & organized attendance of thespian meetings
 - Knows everyone's names
 - Keep track of all potential thespian point opportunities.
- Attends and participates in work parties regularly.
- Participates in ALL Mainstage Productions and assists with other minor productions and with groups that use the auditorium
- Keep track of other Southridge Events and develop 'event' opportunities
- Keep track of outside of school and other school's events (MS/HS/College)
- Must have positive communication and time management skills
- Promotes ALL productions and fundraising to the school, and the community - Social media - radio spots
- Organizes poster runs
- Communication with other schools (including outside of our district)
- Sets publicity calendar with director/sponsor prior to start of school organizes poster runs, and social media posts.
- Communicates with admin, student government and yearbook.
- Work willingly with others on the council as a team player and complete duties
- Work in tandem with the sponsor/bookkeeper to develop fundraising.
- Work alongside a parent from parent board to organize and communicate with businesses about fundraising (when parent board is active)
- Gets the word out about ALL productions & fundraisers; participates in all as well.
- Takes pictures and videos during all events (i.e. Regionals, State, Shows, Work Sessions, Cast Parties)
- Creates the Curriculum night slide show and the Southridge Showcase slide show. Attends these events as well.
- Makes Parade of Troupes Slide for the State Thespian Conference.
- Creates videos (promos, etiquette, dept pride videos, etc)
- Helps with any other positions that may need assistance and ask for it.
- Contributes actively to the theatre board throughout the year.
- Maintains a positive social media image at all times.
- Maintains a solid attendance record in all classes at all times.
- Develop connections with multiple schools through events that encourages all groups and thespian troupes and non-thespians to participate.
- **MUST be a full-time student at SRHS** (Early College is not a full-time student at SRHS - SRHS becomes just your Home-school with that choice.)
- Positively represent Skyhawk Theatre, Southridge Thespians and International Thespians at all times.
 - Troupe 6012 is an extension of the Oregon Thespians and The International Thespian Society – Both theatre troupe honor societies. With membership comes responsibility.

ALL LEADERSHIP CANDIDATES

Candidates need to be an ACTIVE THESPIAN in good standing*; attended 90% of classes this year**; attended 90% of meetings in the year of the candidacy; maintained a 2.5 GPA or higher; participated in at least 2 mainstage productions; attended 2/3 of thespian events or service projects or state events, unless extreme circumstances prohibited such.

*(hold an active thespian card, not received disciplinary referrals to school administration, or outside agencies, upheld the thespian motto "act well your part.")

** Excused absences and School related absences are not in this percentage.

APPLICATION CHECKLIST

- ☐ Contact information and Thespian Council agreement filled out and signed by parent/guardian (yes the parent must sign it).
- ☐ Clear Calendar – Attend Thespis: A Leadership Summit In Sept 2026
- ☐ Word processed copy of candidate speech (Max 2 minutes) due by May 15th.
- ☐ Teacher recommendation forms completed (4)- 2 core teachers/1 elective teacher/1 Counselor
- ☐ Candidate questionnaire completed (word processed and submitted). Please turn everything in prior to the deadline
- ☐ Signed BSD Thespian Leadership Code of Conduct
- ☐ Create a professional email for all thespian communication ([first last toto6012@gmail.com](mailto:first_last_tto6012@gmail.com) (for TTO))or variety thereof for candidate.
- ☐ All pages stapled together and due May 15th to Mr. Fewer (in box or in person)

_____ Initials of Board member after checking attendance requirements, 90% of meetings, $\frac{2}{3}$ of either thespian events and service projects

_____ Initials of Sponsor after checking attendance requirements, 90% class attendance, 90% of meetings, $\frac{2}{3}$ of either thespian events and service projects and all paperwork has been submitted.

_____ I do not meet the requirements, so I wish to petition the council to define my circumstances that kept me from meeting the requirements.

Candidate Information

Printed Name

Student ID/Thespian ID

Cell number

Email

Home Address

Grade in fall

Do you work? Y / N
productions in 2018-19?

Do you plan to participate in all
Y / N

Employer Name

Employer Phone Number

Parent/Legal Guardian Name

Parents' Email

Parent's Cell Number

Parent's Work Number

LEADERSHIP CANDIDATE: I read and understand the criteria for election of students to the Southridge Thespian Board. Furthermore, I understand that I can be disqualified from running or later removed from office for failure to meet required obligations or not fulfilling duties outlined in the job description. **I am available to attend all the required events listed on the first page and I understand that if I am not able to attend, this may affect my standing as an officer.** To the best of my knowledge, I qualify to for a leadership position.

Signature

Date

PARENT OR GUARDIAN: I approve of and support my son/daughter running for the above office and understand the obligations involved. I realize that I may occasionally need to provide transportation to meetings and/or events and my participation is expected on the parent board.

Signature

Date

You need to also attach a word processed copy of your candidate speech. Feature your personal qualifications to be an officer, such as leadership experience, personal qualities, and reasons for seeking the position including your platform. 300 word max - no longer than two minutes when spoken.

Teacher Recommendation

I am pleased to recommend _____, who is applying for the position of
(CANDIDATE)

THEATRE COUNCIL on the Southridge Theatre Board. I have had the pleasure of
(POSITION)

teaching them in my _____ class. _____ is a
(NAME OF CLASS) (CANDIDATE)

wonderful student to have in class. They are eager to participate in class discussions,

take their schoolwork seriously, and always have a creative way of looking at things. Also,

in my class they have shown leadership attributes of _____,
(ATTRIBUTE)

_____, and _____. When
(ATTRIBUTE) (ATTRIBUTE)

given group projects they participate fully and work hard to motivate their group

members. In conclusion, I believe that an important leadership position such as

Theatre Council Member, would be well-fulfilled by

_____.
(CANDIDATE)

SIGNATURE

DATE

PRINT NAME

Please write a short description of the leadership qualities this student has shown to you.

Teacher Recommendation

I am pleased to recommend _____, who is applying for the position of
(CANDIDATE)

THEATRE COUNCIL on the Southridge Theatre Board. I have had the pleasure of
(POSITION)

teaching them in my _____ class. _____ is a
(NAME OF CLASS) (CANDIDATE)

wonderful student to have in class. They are eager to participate in class discussions,

take their schoolwork seriously, and always have a creative way of looking at things. Also,

in my class they have shown leadership attributes of _____,
(ATTRIBUTE)

_____, and _____. When
(ATTRIBUTE) (ATTRIBUTE)

given group projects they participate fully and work hard to motivate their group

members. In conclusion, I believe that an important leadership position such as

Theatre Council Member, would be well-fulfilled by

_____.
(CANDIDATE)

SIGNATURE

DATE

PRINT NAME

Please write a short description of the leadership qualities this student has shown to you.

Teacher Recommendation

I am pleased to recommend _____, who is applying for the position of
(CANDIDATE)

THEATRE COUNCIL on the Southridge Theatre Board. I have had the pleasure of
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teaching them in my _____ class. _____ is a
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wonderful student to have in class. They are eager to participate in class discussions,

take their schoolwork seriously, and always have a creative way of looking at things. Also,

in my class they have shown leadership attributes of _____,
(ATTRIBUTE)

_____, and _____. When
(ATTRIBUTE) (ATTRIBUTE)

given group projects they participate fully and work hard to motivate their group

members. In conclusion, I believe that an important leadership position such as

Theatre Council Member, would be well-fulfilled by

_____.
(CANDIDATE)

SIGNATURE

DATE

PRINT NAME

Please write a short description of the leadership qualities this student has shown to you.

Teacher Recommendation

I am pleased to recommend _____, who is applying for the position of
(CANDIDATE)

THEATRE COUNCIL on the Southridge Theatre Board. I have had the pleasure of
(POSITION)

teaching them in my _____ class. _____ is a
(NAME OF CLASS) (CANDIDATE)

wonderful student to have in class. They are eager to participate in class discussions,

take their schoolwork seriously, and always have a creative way of looking at things. Also,

in my class they have shown leadership attributes of _____,
(ATTRIBUTE)

_____, and _____. When
(ATTRIBUTE) (ATTRIBUTE)

given group projects they participate fully and work hard to motivate their group

members. In conclusion, I believe that an important leadership position such as

Theatre Council Member, would be well-fulfilled by

_____.
(CANDIDATE)

SIGNATURE

DATE

PRINT NAME

Please write a short description of the leadership qualities this student has shown to you.

Counselor Recommendation

I am pleased to recommend _____, who is applying for the position of

Council Member on the Southridge Theatre Council. I have the

pleasure of being their counselor. _____ is

(name of applicant)

a wonderful student to have in class. They are eager to participate in classes

and take their schoolwork seriously, and always have a creative way of looking

at things. Also, in my class they have shown leadership attributes of

_____, _____, and
(ATTRIBUTE) (ATTRIBUTE)

_____.
(ATTRIBUTE)

When given tasks they complete the tasks fully and work hard to motivate their

peers and others. In conclusion, I believe that an important leadership position

such as Thespian Council, would be well-fulfilled by

_____.
(CANDIDATE)

SIGNATURE

DATE

PRINT NAME

Please write a short description of the leadership qualities this student has shown to you.

ALL LEADERSHIP CANDIDATES COMPLETE THE FOLLOWING:

Describe Southridge Theatre in ONE word:_____

Describe yourself in ONE word: _____

What makes you a good candidate for the Theatre Council?

Why do you want to be on the theatre council?

What is the most important skill that an officer should have? Why?

What kind of NEW events could you create to get all types of students involved in thespians at our school (including recruiting for shows, etc).

List any activities and athletics that you are involved in at Southridge outside of theatre.

You have been given 30 minutes to run the thespian meeting, what creative ways would you choose to engage the thespians at large?

What are your ideas for increasing the number of students who continually attend thespian meetings from Fall to Spring and remain involved throughout the year?

What is your experience working with film, technology, and other media? And what equipment do you own and use?

Are you comfortable with contacting unfamiliar people over the phone or in person (i.e. business managers)? Please give an example of a time you interacted with an unfamiliar person in a business setting.

“Act well your part. There all the honor lies” is the thespian motto. How do you plan to personally uphold this International Thespian Society Motto.

Chair Candidates only complete the following:

This position is the leader of the Thespian board and takes on the most responsibility. The Chair's duty is to lead the team in a positive way, delegate tasks, make sure each project is on time and going smoothly, etc. What makes you an outstanding candidate for this position?

The Chair has a central role in planning events for our troupe and in coordination with other troupes and community members. What experience do you have that would make you an effective in completing these tasks? What other troupe connections do you have?

Beaverton School District Student Leadership Code of Conduct

If elected to a Theatre/Thespian Board position, there are expectations as a representative of the thespian society and student body. Failure to respect and follow this will result in disciplinary action and possible termination from your position.

As a member of Thespian Troupe #6012 - Southridge, I understand the following responsibilities and regulations:

Students must:

- Follow all school and district rules as outlined in the student planner, each school's Constitution, & the BSD Consistent Discipline Handbook.
- Fulfill the requirements and duties of the position in which they are elected – see Job Descriptions and Thespian council Expectations as defined by the Thespian Troupe and International Thespian Society located on the website.
- Commit to being a positive role model and making a positive contribution to the student body and the thespian troupe on the local, state and International levels. All student leaders are expected to lead with exemplary behavior, **including behavior in and outside of school and on social media.**
- Be enrolled in at least 5 classes, passing all classes and obtain a 2.0 GPA or higher in order to apply and throughout your time as a student leader. (Hardship cases do apply)

Conditions that will result in disciplinary action and/or loss of position as defined by the Consistent Discipline Handbook:

- The use of illegal drugs or alcohol, **on or off campus;** including attendance at a party or gathering where illegal drugs or alcohol is being served to minors.
- Vandalism, theft, disorderly or disruptive conduct, or damage to property **on or off campus;**
- Cheating/Plagiarism;
- Violation of any school or district policies;
- Insubordination, failure to follow guidelines & rules;
- Suspension/Expulsion;
- Skipping classes/Excessive tardies to classes.
- Bullying/Hazing

Disciplinary Actions:

A conference with the student will occur.

Depending on the severity of the offense or offenses, conference members could include the Thespian Sponsor, Administration, and parents/guardian.

- If there is a major infraction, a series of infractions, or suspension while holding a leadership position, it may result in removal from the position/class and possible permanent ineligibility to apply or run in future years.

The final decision concerning the future of a Thespian Board member is determined by an Administrator.

I have read, understand and agree to the above conditions.

Student Signature

Date

As this student's parent/guardian I have read, understand and agree to the above conditions.

Parent/Guardian Signature

Date